

Eco Musical Chairs - instructions

Purpose

This document sets out the structure and reasoning behind the Quality Habitat image activity. This is a fallback activity if the weather is too poor for the children to get outdoors or as a back-up for longer sessions.

Equipment required – A full set of images for each table in the class (approx. 6 tables, create 7 sets in A5 to have a spare to use as a visual aid)

Structure – Images to discuss

Each class table are given a set of 6 A5 images covering 3 habitat types:

- **Nectar Networks:**
Open mown grass area of Cumbernauld House Park with some mature trees
Meadow and woodland of Westfield Community Park
- **Children's Play areas:**
Open green aspect of the Cumbernauld Community Park play park
Concrete play area in Abronhill
- **Woodland**
Broadleaf mixed native woodland with understory planting
Monocrop of non-native Sitka Spruce plantation, no understory

Discussion

Ask the children to think and chat about how the habitats affect wildlife and reflect on how they feel about each of the habitats: safe, fun, free? Are there any in conflict with wildlife or people?

How can we change this?

Does it need changed? Can we change it? What are the ideas? Discuss.

Key points to look out for:

- Plant NATIVE species – these help our wildlife as they have adapted to live with each other over vast periods of time
- Create NATURAL PLAY areas where children and wildlife can coexist and offer an alternative experience
- **Create wildflower zones that don't take up all the spare grassland so children and wildlife can co-exist without conflict**
- End

Collect images and thank participants.

Partners



Funders

